

Demystifying Attention Deficit Hyperactivity Disorder

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Understanding ADHD

Two children

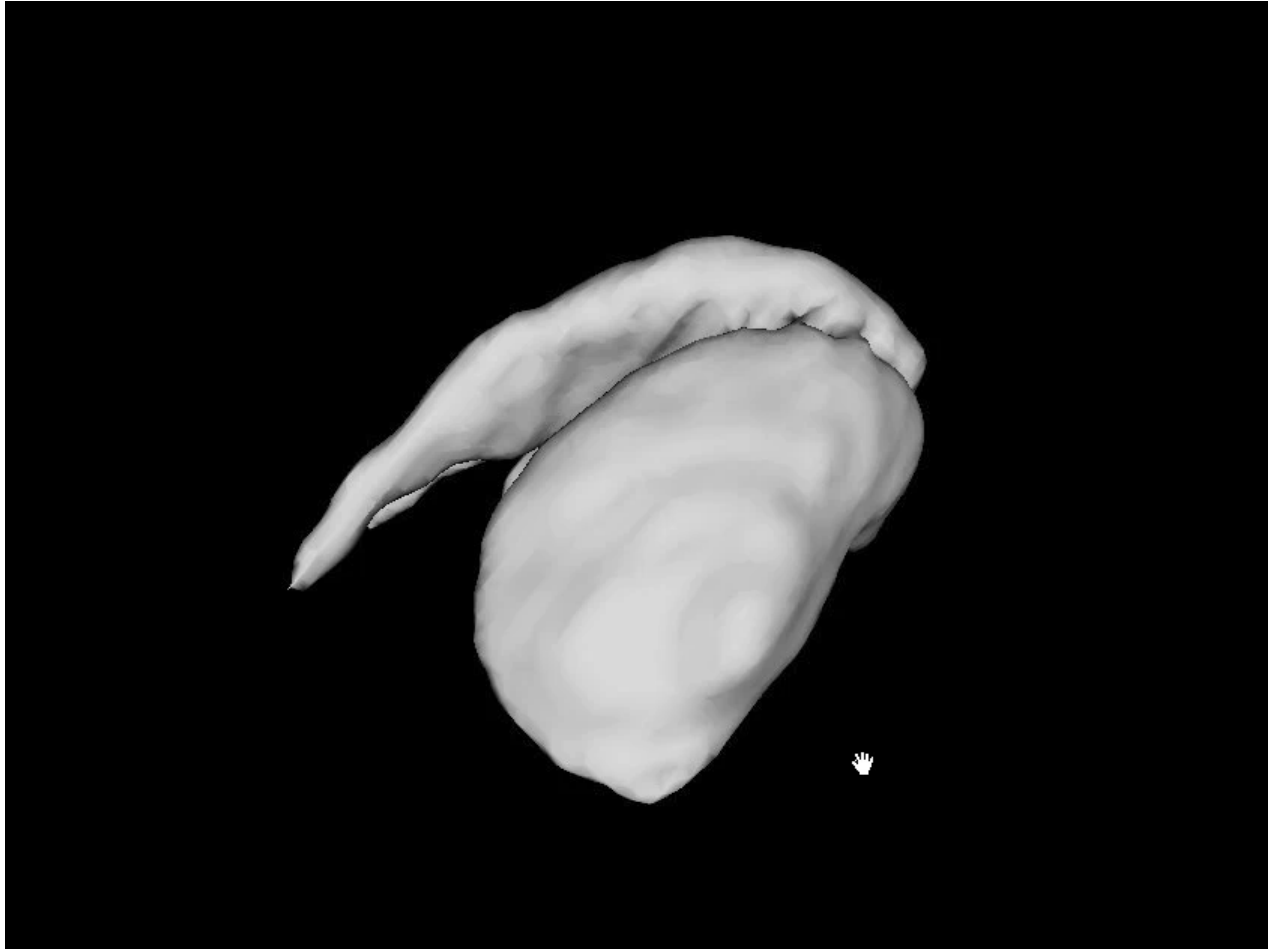
- Peter
 - Restless and fidgety since birth.
 - Impulsive.
 - Inattentive, poor sustained focus.
 - Diagnosed ADHD age 6
- Susan
 - “Hyper hyper”.
 - Physically impulsive.
 - Highly distractible.
 - Struggling at school.
 - Diagnosed with ADHD age 6.

What's going on in the brain?

Questions

- Is brain development atypical in childhood ADHD?
- Are anomalies fixed or dynamic?
 1. Childhood ADHD and the striatum
 2. The adult outcome of ADHD and the cortex
 3. Adult ADHD and white matter tracts

**The striatum= caudate + putamen
(globus pallidus not included)**

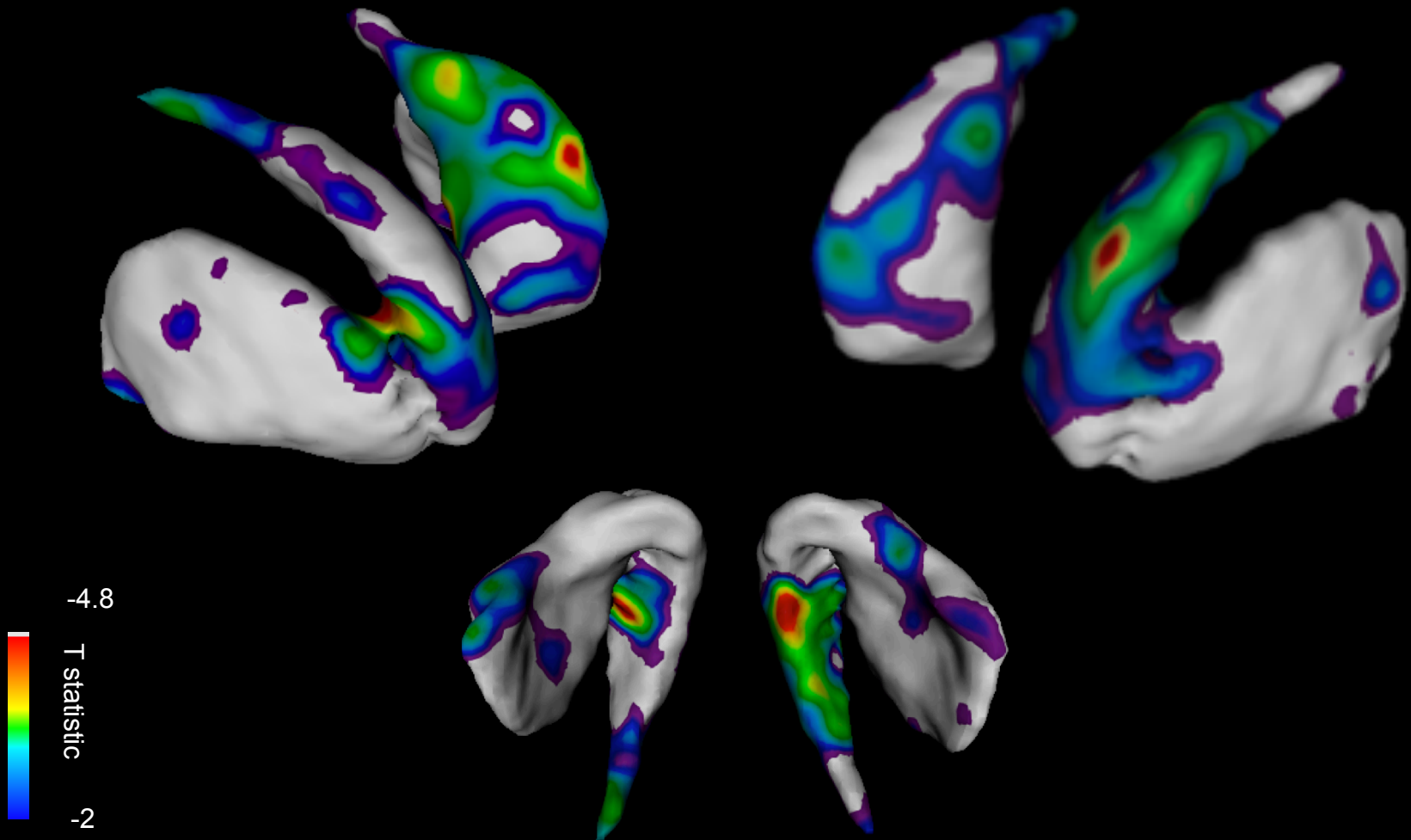


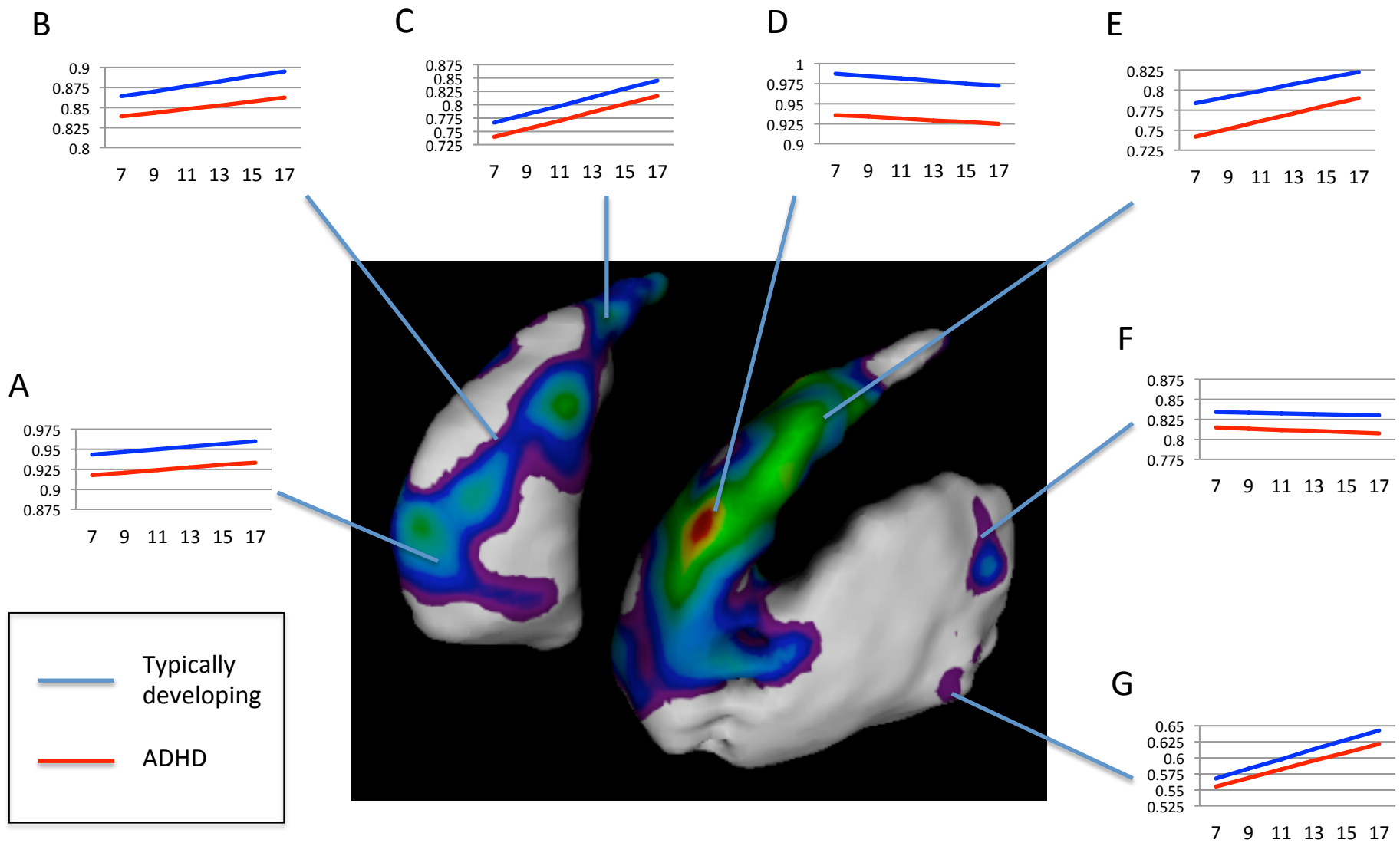
Childhood ADHD and the striatum.

(Shaw et al, JAACAP 2014; Raznahan, Shaw et al, PNAS 2014,)

- Previous cross-sectional studies: striatum is smaller in ADHD (Nakao et al 2012)
- What about its development?
 - 270 children with ADHD, 270 controls; total of 869 scans (50% had repeated scans)
 - Defined striatal surfaces and mapped trajectories (linear mixed models; adjusted for multiple testing)

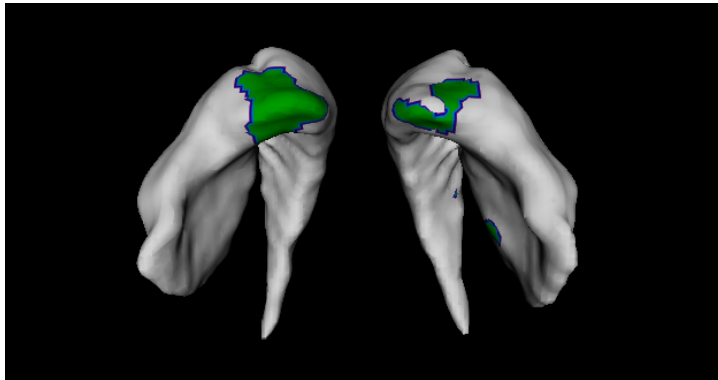
Surface based analyses: baseline differences





Trajectories at vertices throughout the striatum.

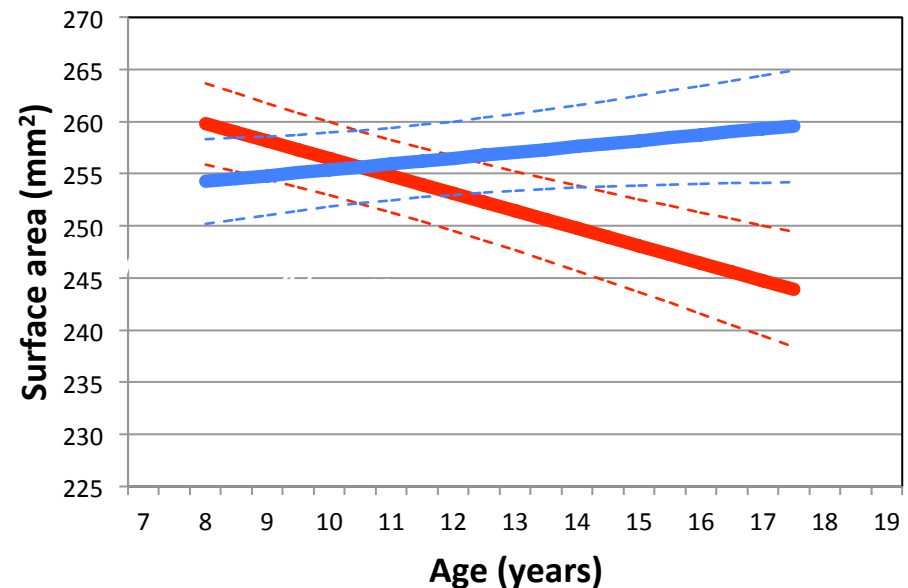
Where do trajectories differ in childhood ADHD?



Regions where there was a significant diagnostic difference in trajectories of surface area development (adjusted $p < 0.05$)

— Typical
— ADHD

Slope difference $t=5.6$, $p < 0.00001$
Effect size 0.91 (CI: 0.79 to 1.03)



Summary

- Fixed decrease in caudate/putamen surface area in ADHD
- Dynamic, progressive contraction of the ventral striatal regions while symptomatic
 - Ventral striatum receives limbic input: mediates reward processing
 - Hypoactive during anticipation of rewards (Shaw et al 2014)

Adult outcome in ADHD

Adult outcome

- **Peter**

- Parents agreed on medication and had close links with pediatrician and support groups.
- School instituted behavioral management plans.
- Symptoms improved during middle school.
- By age 16, no symptoms.
- Doing well academically, planning to go to college.

Full remission ~30%
Partial remission ~40%

- **Susan**

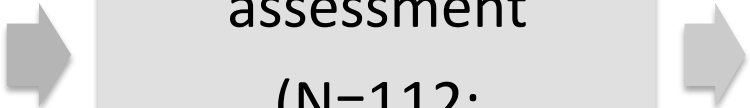
- Parents initially did not want medication.
- Began ritalin age 9 and had a poor response. Second and third line medications failed.
- Struggled at school.
- Never received behavioral treatment.
- Poor peer relations and few links with healthcare systems.
- Had marked ADHD symptoms at age 16.

Persistent ~30% (full syndrome)

Study 2:

Developmental trajectories and adult outcome

Childhood cohort
(N=202;
mean 10 yr)



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graph LR; A[Childhood cohort  
(N=202;  
mean 10 yr)] --> B[Adult clinical  
assessment  
(N=112;  
mean 24 yrs)]; B --> C[Structural MRI  
Persistent (N=37)  
Remitted (N=55)];
```

Adult clinical
assessment
(N=112;
mean 24 yrs)

Structural MRI
Persistent (N=37)
Remitted (N=55)

Hypothesis : **Adult** outcome is underpinned by different trajectories

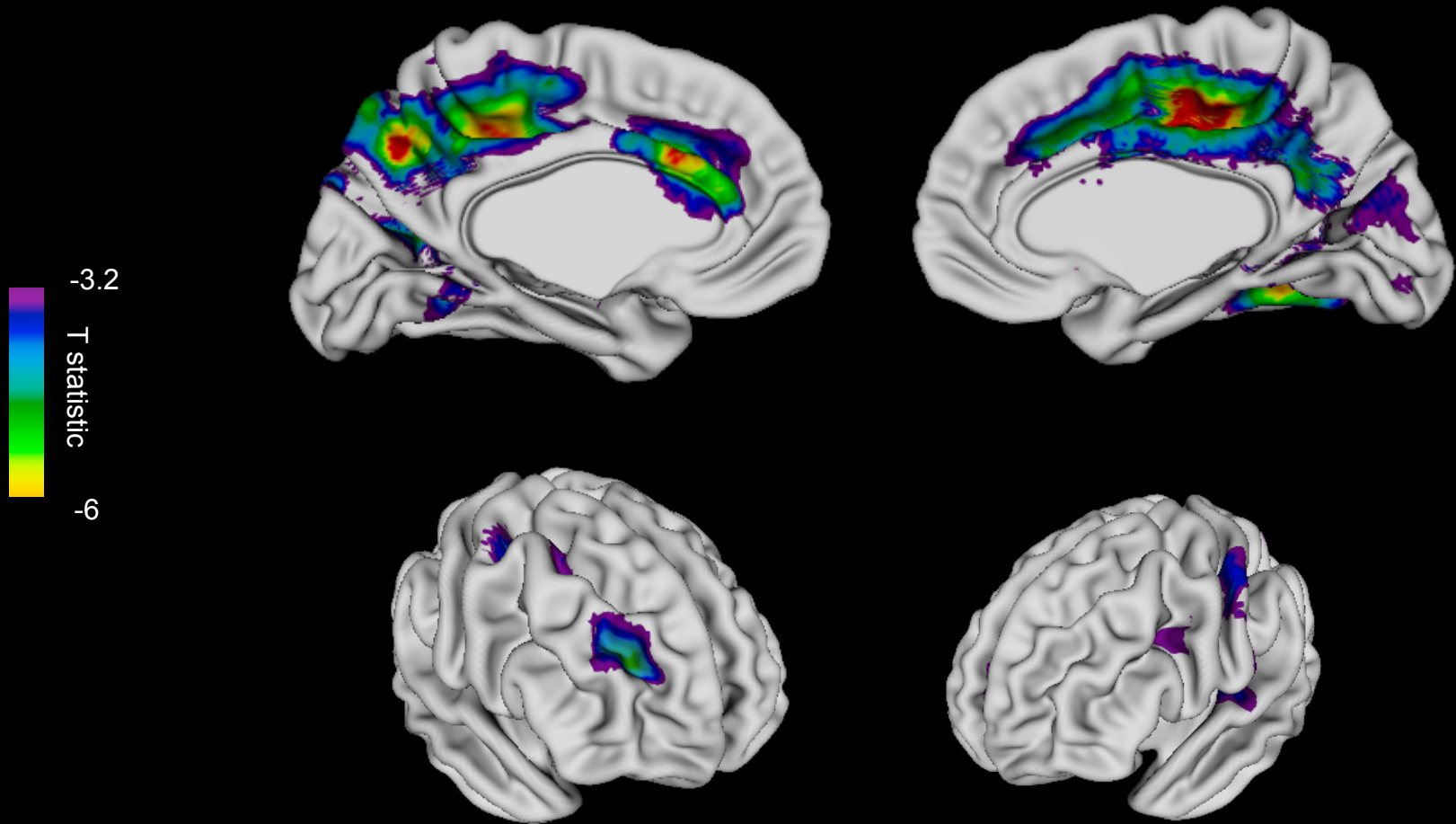
Remission → convergence to typical development

Persistence → divergence

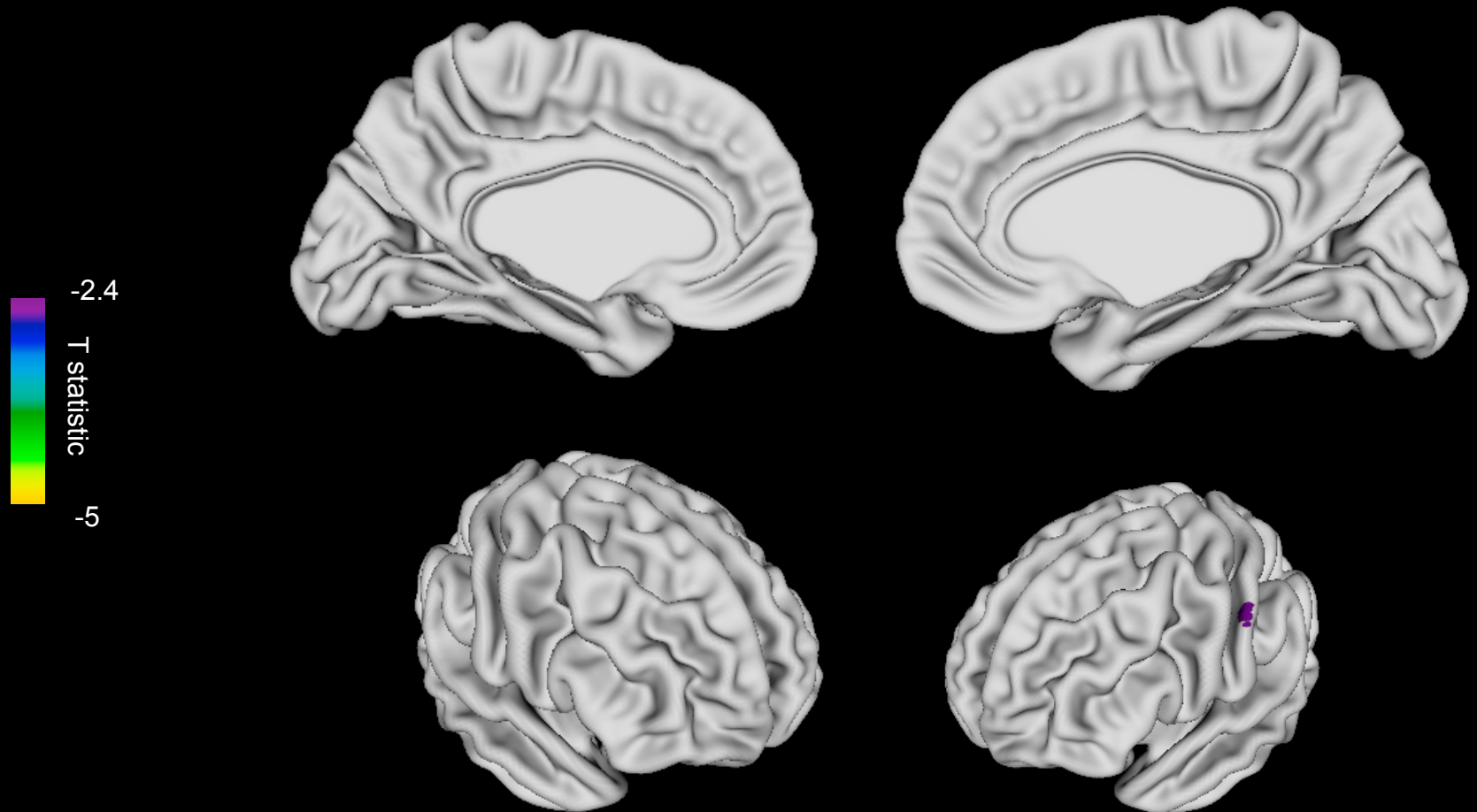
Measure: thickness of the cortical cortex

Inattentive symptoms and cortical slopes

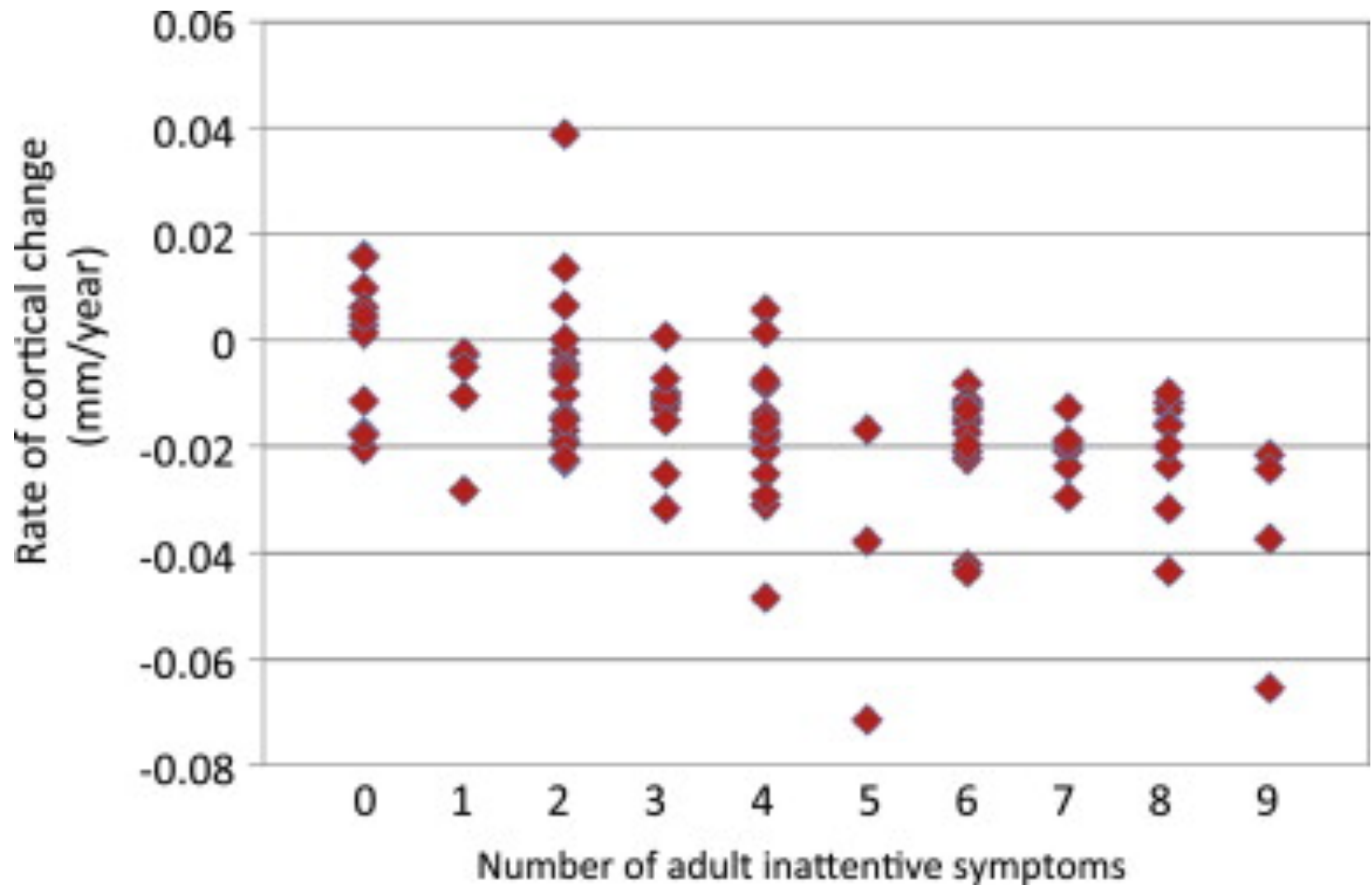
For each increase of one symptom of adult inattention, rate of adolescent cortical thinning increases by 0.0018mm/year (SE 0.0004); ~5% change over mean rate of thinning for entire group



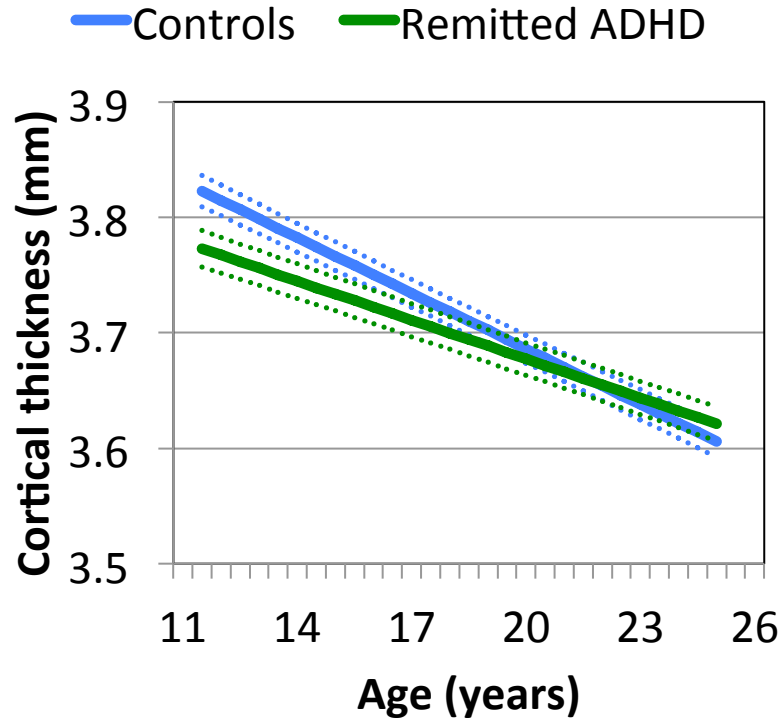
No links with hyperactive-impulsive symptoms



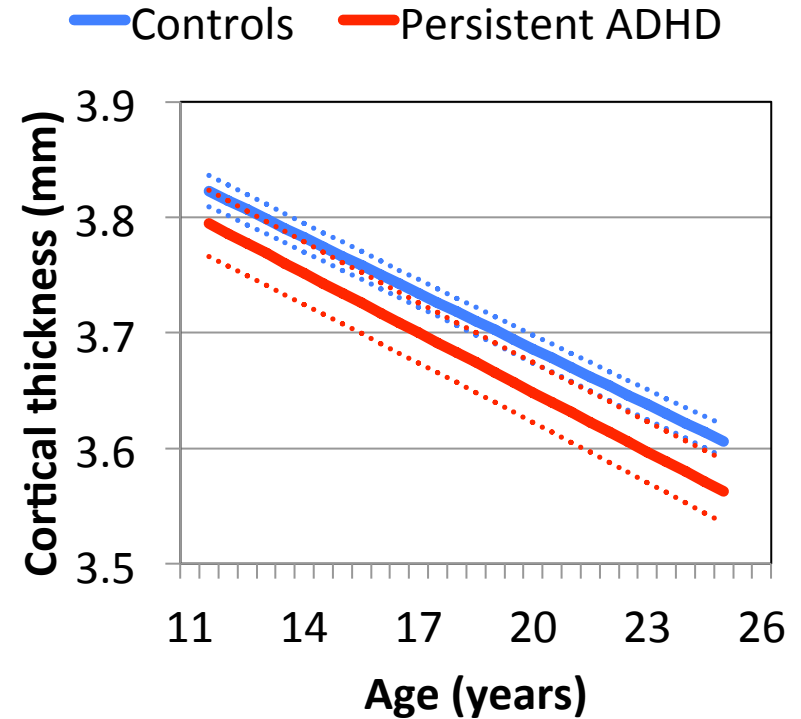
Rates of medial PFC change and adult inattention



Adolescent trajectories and adult outcome



Slope difference, $p < 0.002$



Slope difference, $p = 0.11$

Study 2. Conclusions

- Trajectories linked with inattention localize to cortical regions which are key hubs in networks supporting:-
 - Dorsal attention (Intraparietal sulcus/FEF)
 - Working memory (fronto-parietal)
 - Motor planning and execution (SMA/sensorimotor cortex)
 - Default mode network (posterior cingulate/precuneus)
- Developmental links between the cerebral cortex and deeper structures
 - Patterns of coordinated, correlated change in thalamus and cortex differentiates between outcome groups in ADHD (Sudre et al, In prep).

Summary: developmental trajectories

- **Childhood ADHD**
 - ADHD is characterized by differing forms of atypical development of the prefrontal cortex and striatum
- **Adult ADHD**
 - Cortical ‘hubs’ of key brain networks
 - remission = normalization of ‘attention’ network
 - persistence = fixed anomalies (hint of divergence)
 - Atypical structural connectivity within the networks

Translating the findings- predicting outcome?

- Hypothesis: Normalizing trajectories of the 'attention-network' predict clinical improvement.
- Study: do trajectories on 260 children defined from 3 MRI scans predict later outcome?
- Including white matter tracts linking the network, and measures of brain activation during attention-demanding tasks (fMRI/MEG)
- Moderation by genotype?
- Collaborative effort: two centers planning to collect similar data (available end 2018).

Thank you

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